# Bewsey Lodge PrIMARY sCHOOL - last updated July 23

Learning Outcomes for Geography Good knowledge Some prior knowledge Limited or no prior knowledge

Year 5

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| Lesson outcome | Rainforest adventure | Beside the seaside | Geography week including Orienteering |
| I can locate and name the world continents on a map  |  |  |  |
| I can locate the main countries in South America and know some major cities (capital cities).  |   |  |  |
| I can name and locate main European countries and capitals using a map. |  |  |  |
| I have an understanding of the position and significance of the lines of longitude and latitude. |  |  |  |
| I understand about time zones.  |  |  |  |
| I can understand the key environmental characteristics of the South American Rainforest. |  |  |  |
| I can describe the key physical similarities between Warrington and the S.American Rainforest (comparison) |  |  |  |
| I understand and can explain what a biome is. |  |  |  |
| I understand some of the environmental issues relating to deforestation.  |  |  |  |
| I understand how people are trying to conserve the resources from the Amazon Rainforest.  |  |  |  |
| I can identify the position and significance of the equator, northern and southern hemispheres and the Arctic/Antarctic circles. |   |  |  |
| I can understand the connection between land use and economic activity. |  |  |  |
| I can understand the connection between the production of food and climate. |  |  |  |
| I understand the difference between weather and climate.  |  |  |  |
| I can describe how climate change links to the rainforest.  |  |  |  |
| I can name and locate counties and cities in the UK, including coastal towns. |  |  |  |
| I can identify the main human and physical features of many UK towns and cities. |  |  |  |
| I can describe and understand the coastal environment including the changing coastline, defences and travel/tourism. |  |  |  |
| I can explain how waves can shape our coastline and can use terms like destructive, constructive, sediment and erosion. |  |  |  |
| I can describe what plastic pollution is and how we can minimise the effects.  |  |  |  |
| I can use maps and photographs to understand how areas studied have changed over time. | How forests have been cut down | Coastal errosion | Locality changes/town centre |
| I can use maps, atlas’, globes and digital mapping to locate countries being studied. |  |  |  |
| I know and can use the 8 points of a compass. |  |  |  |
| I can use 6 figure grid references and some basic maps symbols to help me read OS maps.  |  |  |  |