**Bewsey Lodge Primary School**

**Statement of Behaviour Principles**

**VISION**

At Bewsey Lodge Primary School, development of the whole child is at the heart of all that we do. Our aim is to develop children who are confident, healthy and happy. Children who persevere and take risks; who have a voice and respect themselves and the lives and cultures of others.

Our children are treasured; they are encouraged to have dreams and realise the possibilities the future holds. Only when all aspects of a child’s life are being nurtured and developed can we realise our vision of **every child reaching their full potential.**

At Bewsey Lodge Primary School we recognise that in order for children to reach their full potential, excellent behaviour management is essential. We have high expectations of behaviour from all of our children and a rigorous behaviour management system, which ensures our children are able to make the most of each and every learning opportunity.

**PRINCIPLES**

1. All pupils, staff and visitors have the right to feel safe at all times in School
2. Bewsey Lodge Primary is an inclusive School. All members of the School community should be free from discrimination of any sort. Measures to protect pupils are set out in the Positive Behaviour Policy and Equality and Accessibility Policy
3. All Policies underpin our ethical values of openness, honesty, social responsibility and caring for others
4. School rules are clearly set out in the Positive Behaviour Policy and displayed around School. Governors expect these rules to be consistently applied by all staff
5. Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around School
6. Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied. We recognise that the use of rewards and sanctions must have regard for the individual situation and the individual pupil and that School staff will use their discretion in their use. Sanctions should be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable pupils, and offering support if necessary
7. The Governors expect pupils and parents to co-operate to maintain an orderly climate for learning
8. The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards School’s staff will not be tolerated
9. The Governors expect the Head Teacher to include guidance on the use of reasonable force (see Positive Handling Policy)
10. For further details on all matters concerning behaviour, please refer to the Positive Behaviour Policy.