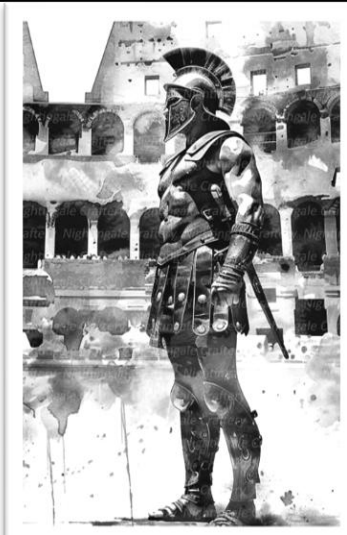


Amethyst & Emerald - Crime Over Time

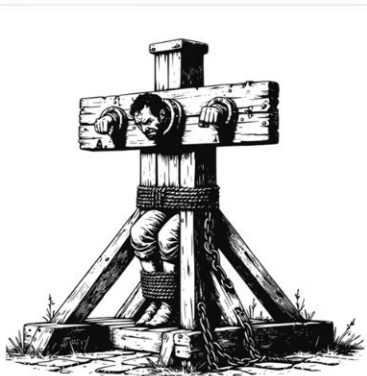


Choose your homework from the grid below:

You can choose as many tasks as you like. If you need a book or paper to record your work, just ask. You have the whole half term to choose and complete as much as you can.

Return on **Monday 7th December** for marking and a reward 😊

Try to attempt **at least one** task from the top line 😊



Make a word search of the vocabulary from your knowledge organiser.

Remember, no need for spaces between words

Create a presentation of punishments over time.

Drawing, PowerPoint, recording etc.

Do you think all crime should be punished? Explain why. E.g. Is it always wrong to steal food?

Write a short explanation.

Create a glossary for the words in your knowledge organiser. Put them in alphabetical order.

Remember to punctuate correctly.

Read a story and write why you would recommend it to a friend and give your personal point of view.

Give a score out of 10.

Write a recount of a Victorian prisoner.

Remember to describe your setting and to explain what life was like.

Create a 'wanted poster' for a real historical outlaw detailing their crime.

Use the internet to research.

Write a newspaper article about a bank robbery.

You could include an image with a caption.

Find 10 interesting facts about the prison system that you can present to the class.

Find ones that make people say "WOW!"

Find out how crime was punished during World War II. Was it different?

Present your findings using any media.

Write a poem based on obeying the laws of a certain time in history.

You can pick any historical era you want

Make a list of the ten world's largest prisons and say where they are.

Capital letters for proper nouns.

Create 10-15 challenging quiz questions about Crime Over Time.

Write the questions with correct answers separate.

Create a model or diagram of a prison cell.

Use the internet to research.

Research a strange or outdated British law from history and design a colourful warning poster to deter people from breaking it.