

Learning Outcomes for Geography



Secure prior knowledge



Some prior knowledge



Limited prior knowledge



No prior knowledge

Year 5

Lesson outcome	Northern Exposure: A Study of Northern Europe (Denmark)	Beside the Seaside: A Coastal Study	Spatial Sense (Geography Week)
To locate Denmark, Northern Europe, Russia, the Prime Meridian, the Arctic Circle and neighbouring countries using maps and atlases.			
To explain how latitude, longitude and climate influence life in Northern Europe.			
To compare the human and physical geography of Denmark and the United Kingdom.			
To investigate how Denmark uses renewable energy and manages natural resources sustainably.			
To explain how time zones are linked to the Prime Meridian.			
To analyse maps, graphs and digital mapping to investigate geographical questions.			
To use geographical vocabulary including latitude, longitude, Prime Meridian, renewable energy, sustainability and settlement accurately.			
To locate significant coastal regions of the United Kingdom.			
To explain how erosion, deposition and longshore drift shape coastlines.			
To investigate how people use coastal environments.			
To explain how human activity changes coastal landscapes.			
To use fieldwork, maps and photographs to investigate coastal change.			
To evaluate different methods of coastal management and environmental protection.			
To use geographical vocabulary including erosion, deposition, coastline, tourism, estuary and sea defence accurately.			
To use maps, atlases, digital mapping, contour lines and six-figure grid references to investigate geographical questions.			
To use orienteering skills to plan and complete routes independently.			
To collect, analyse and present geographical data using a range of fieldwork methods.			
To use geographical vocabulary including GIS, contour, relief, land use and survey accurately.			

Targets focussing on **Environmental Responsibility and Sustainability**