Learning opportunities throughout the nursery day promote learning across multiple areas of development, the information below summarises our topic based learning experiences.

Communication & Language:

* enjoy listening to longer stories & talk about them, starting to remember parts of a story
* begin to understand more words & use a wider vocabulary
* follow an instruction that has two parts eg “Get your coaat & wait at the door please.”
* enjoy & learn rhymes eg “Incy, Wincy Spider”
* use talk to organise themselves & their play eg “Let’s go on a bus … you sit there … I’ll be the drier”



Physical Development:

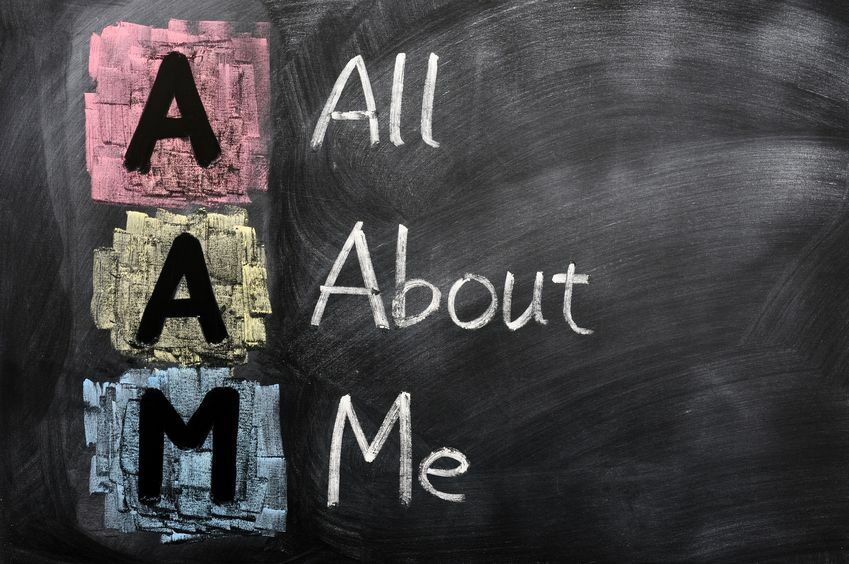
* develop movement, balancing, riding scooters, bikes, trikes, & ball skills
* use large muscle movements to wave flags, pain & make marks
* match physical skills to a task eg decide to crawl, walk or run across a plank
* collaborate with others to manage large items eg a large empty box
* develop self-help skills eg zipping/buttoning their coat, putting on wellingtons …

Development in this area permeates everything, specific lessons use a scheme called JJigsaw.

Personal, Social & Emotional Education:

Being Me in My World

* week 3 – self identity
* week 4 – understanding feelings
* week 5 – being in a classroom
* week 6 - being gentle
* week 7 – rights & responsibilities



Mathematics:

* recite numbers past 5
* say 1 number for each item in order
* know that the last number when counting a small set of objects tells you how many.
* understand positions eg the bear is under the table
* select shapes a triangular prism to add a roof
* talk about & identify patterns in nursery eg stripes on clothes, circles on mats …

Literacy:

* understand the 5 key concepts about print:
  + print has meaning
  + print can have different purposes
  + we read English text left to right & top to bottom
  + names of different parts of books
  + page sequencing
* develop phonological awareness;
  + spot & suggest rhymes
  + count/clap syllables in a word
  + recognise words with the same initial sound

Expressive Arts & Design:

* enjoy simple pretend play using objects to represent things
* explore materials; how to use them & what they can make
* create closed shapes with continuous lines & begin to use these to represent things
* draw with increasingly complexity & detail eg a fae
* listen with increased attention to sounds
* remember & sing songs
* sing the pitch of a tone sung by another person

Understanding the World:

* use senses in hand-on exploration
  + week 3 – hearing
  + week 4 – taste
  + week 5 – touch
  + week 6 – smell
  + week 7 – sight
* begin to make sense of their life-story
* show an interest in different occupations