

Year 5	Working towards	Working at	Working beyond
<p><b>Who were the Maya? (Compare with an Ancient British Civilisation)</b></p>	<p>I know that the Maya lived a very long time ago and can say where the ancient Maya people lived. With support, I can use sources to describe what life was like for the Maya and can describe the achievements of the Ancient Maya civilization.</p>	<p>I can independently place the Ancient Maya civilization on a timeline and know where the Maya lived, describing key features of the Maya cities. Using a range of sources, I can describe what life was like for the Maya, comparing this with life today and with life during an ancient British civilization. I can independently describe the achievements of the Ancient Maya civilisation.</p>	<p>I can demonstrate a full understanding of ancient Maya culture and history by composing my own historically accurate account – including dates and terms - of different aspects of the Maya civilization using independent research. I can explain the achievements of the Maya civilization and compare with those of an ancient British civilization.</p>
<p><b>Medicine through Time</b></p>	<p>I know that medicine has changed over time and with support can place different events in medical history on a timeline. I can recall some facts about a key event in medical history and am beginning to describe the impact on society. With support, I can ask questions and create hypothesis for artefacts linked to medicine over time.</p>	<p>I can place key events in medical history on a timeline and understand that medicine has changed over time due to advances in technology. I can describe a key event in medical history, using key dates and facts in my recount. I am able to ask questions and create hypothesis for medical artefacts.</p>	<p>I can confidently place an increasing number of key events in medical history on a timeline and can compose my own historically accurate account – including dates and terms – of one of these events. Using a range of sources, I can create my own questions and hypothesis to find out about the past and I understand that improvements in medicine positively impacts life chances and society in general.</p>
<p><b>Warrington and the War</b></p>	<p>I can say when the war started and recall some key events of WW2. I am able to use sources to make simple observations about the war and with support can describe the effect the war had on our local area.</p>	<p>I can place WW2 on a timeline and give reasons for the start of the war. I am able to recall key events of WW2 and demonstrate factual knowledge and understanding of the impact WW2 had on our local area and society in general. I can use a range of sources to identify the different ways in which WW2 has been represented and can describe some reasons why these accounts may vary.</p>	<p>I can provide a detailed account of why WW2 started as well as the key events of the war, using dates and historical terms. I can use a wider range of sources (including propaganda) to identify how WW2 was represented and confidently explain why these accounts vary. I demonstrate a full understanding of the impact of WW2 on my local area and societies in general.</p>