Bewsey Lodge academy

School Development Plan Summary

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2025-2026

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| *Achievement, Curriculum & Teaching Priorities* | *How we are going to do/change/develop?* | *What will success look like?* |
| PHONICSLast year, the % of Y1 children passing the phonics screening test was below national average. Our priority this year is to fall back in-line with the national average. | Regular meetings/drop ins with key members of staff and ongoing assessments will highlight any additional support needed. Parental support will be important and parent workshops will be offered in the autumn term and work packs sent home. | Our phonics % will fall back in line with the national average. |
| WRITINGFor the % of Y6 children reaching age related expectations in writing to be broadly in line with the national average. | This year, in upper KS2 we have an additional class; which means we have 2 smaller classes. There will be a higher ratio of adult to child support in these classes to best support the children. Staff will access high quality professional development and work alongside other schools to share good practice.Our curriculum offer for writing will be further enhanced by a ‘talk for writing’ approach throughout the whole school. | Children will reach their full potential.The progress of some children will be accelerated.Attainment of pupils will be broadly in line with national averages. |
| Y6; PUPIL PREMIUMTo narrow the gap between pupil premium and non-pupil premium by the end of Y6 in reading, writing and maths. | This year, in upper KS2 we have an additional class; which means we have two smaller classes. There will be a higher ratio of adult to child support in these classes to best support the children. Staff will access high quality professional development and work alongside other schools to share good practice. Our curriculum offer for writing will be further enhanced by a ‘talk for writing’ approach throughout the whole school. | The gap between pupil premium and non-pupil premium will have decreased in reading, writing and maths. |
| RETo ensure our new RE scheme is embedded and teachers feel confident delivering it. | Our RE Lead will deliver staff meetings and carry out book looks and lesson observations to ensure teachers are confident in delivering the new RE scheme and that it is resourced appropriately. Staff will also work alongside other local schools to share good practice. | Children’s learning and their ability to build skills and knowledge in RE will be further enhanced.Children will be confident in sharing their knowledge and skills. |
| CLIMATE & SUSTAINABILITY STRATEGYTo ensure we have a Climate Action Plan in place. | Teams and leaders, including children, will be appointed in school and together they will create an action plan with measurable targets to deliver on. These will be shared with children, parents, staff and Governors and monitored throughout the year. | Pupils will feel empowered and further develop their knowledge of sustainability and the impact of human behaviour on our planet. |
| *Leadership & Governance Priorities* | ***How we are going to change/develop?*** | ***What will success look like?*** |
| RECEPTION NUMBERSDue to a fall in birth rates locally and nationally we currently have 34 children in reception (we can have 45) | Members of the Senior Leadership Team and our Events/Fundraising Lead will further enhance our advertising/awareness of school in the local community. This will be done through open day events, leaflets, newsletters, family events and Warrington Guardian coverage. | Maintaining high pupil numbers will mean our school budget is less affected, which in turn means more funding is available to spend on pupil development/curriculum across the whole school. |
| *Behaviour & Attitudes Priorities* | ***How we are going to change/develop?*** | ***What will success look like?*** |
| COMMUNITY COHESIONTo continue to be viewed as a school at the heart of a diverse community that is accepting and welcoming of all. | Our new school vision and values highlight the importance of love and our community. In addition to this, our new RE curriculum will further embed different religions and beliefs. Whole school events will raise awareness of the importance of acceptance, these include; Show Racism the Red Card, Black History Month Assemblies. | Children’s learning and awareness of different religions and beliefs will be further enhanced.Children will be confident in sharing their knowledge and the importance of acceptance. |
| ATTENDANCETo improve school attendance to 96% (this was 94.5% in July 2025) | We will continue to be supported by the Local Authority and any updates shared with staff and parents/carers. Attendance for classes will continue to be shared on the weekly newsletter and rewards given. Regular meetings with key members of staff to support families will also continue. | Whole school attendance will increase to 96%. |